

Ohio 8 Coalition
Best Practice Focus: Discipline Alternatives

District: Canton City School District

Superintendent's name: Barbara Maceyak

Union President's name: Paul Palomba

What strategies have you implemented or do you plan to implement focused on discipline alternatives?

- PBIS
- Restorative Practices
- Y.E.S. Classrooms (You are Expected to Succeed)
- P4Pups (Possibilities for Pups)
- Deans of Students at middle and high schools
- Alternative Programs
 - Connections (grades 6-8)
 - Passages (grades 9-12)
 - Digital Academy (grades 9-12)
 - Choices Alternative High School serves students ages 17-22
- Care Team
 - School counselors in every building
 - School-based Mental Health Providers in every building

What lessons have you learned or suggestions do you have for other districts working to improve discipline alternatives?

- Create systems and processes (to allow for organization and smooth implementation)
 - PBIS and RP are monitored and supported using the Tiered Fidelity Inventory and Action Plans; TFI ensures a strong Tier 1 foundation
- Professional Development is critical
 - Start with key positions/leaders
 - Ongoing PD for building principals and building team
 - Onboarding of new employees and core substitutes
- Clear communication with all stakeholders, especially families
- Accountability and monitoring of initiatives and expectations

Who completed the form? (District Contacts) Please include name, phone and email.

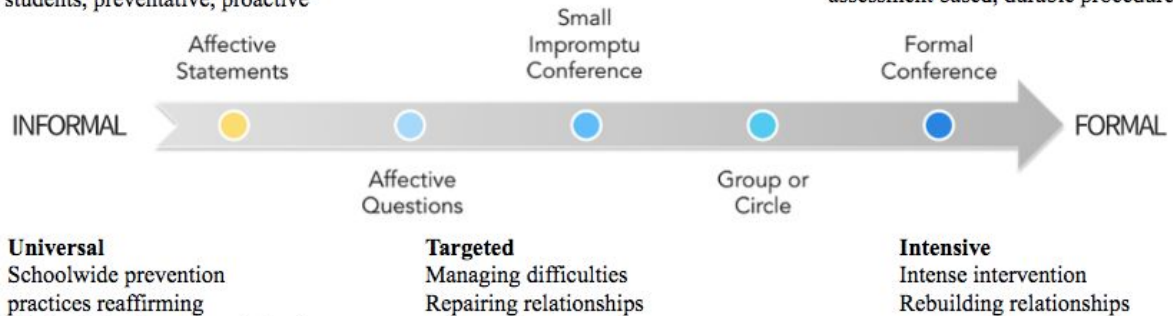
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Restorative Practices Continuum and PBIS Tiers

Tier 1: Core instructional interventions - all settings, all students, preventative, proactive

Tier 2: Strategic group interventions - some students, high efficiency, rapid response

Tier 3: Intensive individualized intervention - individual plans, assessment based, durable procedures



CANTON CITY SCHOOL DISTRICT

Adapted from Morrison 2004