



Instructional Focus Outline

Thank you for participating in the Ohio 8 Coalition Instructional Focus. The following information will provide an overview of the group, as well as details about your day with us.

Overview:

The Ohio 8 is a strategic alliance composed of the superintendents and teacher union presidents from Ohio's eight urban school districts – Akron, Canton, Cincinnati, Cleveland, Columbus, Dayton, Toledo and Youngstown.

The Ohio 8 Coalition's work focuses on key initiatives that further the member's commitment to improving student achievement in Ohio's urban districts. The work, undertaken with both labor-management and multi-city collaboration, focuses on four strategic priorities: teaching and learning, government relations/public policy, public awareness and collaboration & leadership.

Instructional Focus:

As essential goal of the coalition is to connect instructional leaders from each district in a meaningful way. Each meeting an instructional focus is selected and guests are invited to attend from each district.

On November 22, we will host data leaders from the Ohio 8 districts. We will focus on how each district uses data to inform instruction, data focused professional development, and sharing results with the community. Each district should invite 2 guests who will represent the district for these data topics.

Logistics:

The Ohio 8 Coalition meets four times a year on a Thursday and Friday. The instructional focus takes place on Friday. Your part of the Friday session begins at 10:00AM and ends at 2:00PM. Parking is included, please park in the garage next to the Ohio State Student Union and bring your parking slip with you. You will receive a sticker to pay for your parking. Lunch is also provided.

Ohio State Student Union: 1739 N High St, Columbus, OH 43210

Ohio 8 Coalition Best Practices Focus Form

Each district is asked to complete a summary document that is shared with the group and is the foundation of our collaboration time together.

District: **Columbus City Schools**

Superintendent's name: **Dr. Talisa Dixon**

Union President's name: **John Coneglio**

District DLT Contact: **Kathryn Moser, (614) 365-6885, kmoser@columbus.k12.oh.us**

Union DLT Contact: **Phil Hayes, (614) 253-4731, hayesp@ceaohio.org**

What strategies have you implemented or do you plan to implement focused on improving the focus topic? What data strategies have had the most impact on student learning?

Data & Strategies Used to Inform Instruction

Diagnostic & State - OST - MAP - OELPA - Gifted Screeners - EVAAS - WorkKeys - State Report Card Data - Matriculation Data	District Digital Assessments/Intervention - iReady - Achieve3000 - ALEKS - Common Lit Non-Academic Data - Attendance - Discipline
High Impact Instructional Strategies - Teacher Clarity - Formative Assessments - Feedback - Expanded Career Tech Options	Social Emotional Learning Strategies - Trauma Informed Practices - PBIS - Restorative Practices

DLT/BLT/TBT OIP Process
 Site Based Instructional Planning

Data Focused PD

(PD Designed Based on Identified Data Needs)

Data Training	Instructional PD
• EVAAS PD – Region Meetings • MAP Data Walk (BOY/MOY/EOY) • iReady Data Dive (BOY/MOY/EOY) • OST Item Analysis Training with Coaches • Academic Performance Analysts	• Geometry Academy for 8th – Integrated I Teachers • Visible Mathematics Academy for Grades 5th – 8th • Phonics/Spelling and Word Study PD for K-3 (Core Instruction) • Multi-Sensory Phonics PD for Kindergarten Teachers • MAP and iReady PD Focused on Differentiating Instruction

New & Upcoming

In Design & Development	In Process
• In the Process of Creating a K-12 MTSS Decision Tree for Math & Reading	• Targeted PD Deconstructing Standards Ensuring a Deep Understanding of the Standard (declarative & procedural knowledge), Learning Progression and Depth of Knowledge.

Data Shared with Community

- District/School Assessment Results
- Schools – Individual Student Assessment Results to Parents
- Other – (Digital Dashboard, Parent Portal, etc.)

What lessons have you learned or suggestions do you have for other districts working to improve the focus topic?

- Set aside time for administrators and their teams to examine their data and to develop strategies to make the data actionable
- Must focus on ensuring ESL and SPED students are progressing too (SIOP training with regular education teachers, UDL, etc.)
- Make the data accessible and easy to use (Academic Performance Analysts)
- Develop protocols for analyzing the data

*Please attach any data related public communication/relevant fliers/handouts/information you have already developed for your district.

NOTE: This should be one page or less and will be shared with the Ohio 8 Coalition Members

